

**JOB DESCRIPTION**

**POST:**  PSHE teacher

**TO WHOM RESPONSIBLE:** Director of Education

**MAIN PURPOSE:** To ensure that the highest standards of care, education and supervision are maintained within The GFC School. To abide by policies and practices set down by The GFC School.

**HOURS OF WORK:** Term time- Tuesday, Wednesday and Thursday

**TERMS AND CONDITIONS OF EMPLOYMENT**

The documents that govern the terms, conditions, requirements and responsibilities of this post are listed below:

* The GFC School Teacher’s Pay and Conditions Document;
* The Contract of Employment issued for this appointment;
* This job description;
* The GFC School’s policies as ratified by the Board of Governors;
* The School’s procedures and practices as specified by the Director of Education including those set out within the GFC School ‘Staff Handbook’.

**RESPONSIBLE FOR**

Pupils, staff, areas of responsibility and tasks allocated to you by the Director of Education and the Head of Centre and your allocated line manager/Department Head

**TEACHING AND LEARNING RESPONSIBILITIES**

To ensure that pupils achieve good or better progress and outcomes by:

* Working in accordance with all aspects of the school’s teaching and learning procedures, to ensure that your teaching is consistently at good or better, resulting in pupils making consistently good or better progress.
* Establishing positive, collaborative, professional and supportive working relationships with your teaching colleagues, any allocated support staff colleagues, your line manager, and other members of your team;
* Organising and managing the classroom efficiently and effectively so as to generate a high-quality learning environment;
* Establishing high standards of conduct, emotional and learning behaviour in allocated pupils;
* Ensuring that planning is completed in accordance with the procedures detailed in the ‘Staff Handbook’;
* Planning, preparing and delivering schemes of highly stimulating, motivating, well resourced, clearly structured and appropriately sequenced lessons, within the context and guidance of the school’s Academic Policy and curriculum;
* Ensuring teaching strategies reflect children with SEMH and complex behaviours;
* Ensuring appropriate differentiation of learning activities to meet the full range of pupils’ learning needs;
* Assessing pupils’ work on a lesson by lesson basis;
* Using assessments to set clear and appropriate targets for pupils in your subject and to monitor progress against them;
* Appropriate marking of pupils’ work according the School’s Marking and Feedback Policy on a day to day basis so that they receive high quality guidance and feedback on how to improve;
* Informing parents of pupils’ targets and their progress against them, and giving appropriate guidance to parents on how they can help their son/daughter to improve;
* Teaching and developing pupils’ positive learning attitudes;
* Teaching and developing pupils’ problem solving skills;

**CONTINUOUS PROFESSIONAL DEVELOPMENT RESPONSIBILITIES**

* To agree an appropriate CPD programme with the Director of Education, appraisal reviewer and / or your line manager and to successfully undertake the agreed activities to ensure that good practice is developed, sustained and extended.
* To participate constructively in CPD review meetings

**APPRAISAL RESPONSIBILITIES**

* To work within the requirements of the School’s Appraisal Policy and practices.

**THE GFC SCHOOL RESPONSIBILITIES**

To contribute to the smooth and successful running of the School through:

* Promoting a positive ethos within the school through working and talking constructively and positively within the staff team and developing effective professional relationships at all levels within the school community;
* Supporting and promoting the role and work of all other teams within the School;
* Creating and nurturing strong links with parents and carers, to engage them actively in their child’s learning and in the activities of the class and the school;
* Maintaining an up to date, daily knowledge of school events on the ‘school Calendar’ system;
* Meeting deadlines and requirements set by the Director of Education, Head of Centre or your line manager
* Keeping an up-to-date knowledge of the school’s policies and working within their requirements;
* Organising, supporting and / or participating in the organisation of the wider activities of the school;
* Complying with any reasonable instructions given by the Director of Education, Head of Centre or your line manager
* Complying with the GFC School dress code.

The GFC School is committed to safeguarding children and promoting the welfare of children and young people and expects all trustees, staff and volunteers to share this commitment. All successful candidates will be subject to an Enhanced Criminal Record Disclosure from the Disclosure and Barring Service along with other relevant employment checks, including overseas criminal background checks, where applicable. All new trustees, employees and volunteers will be required to undertake safeguarding training on induction which will be regularly updated in line with statutory guidance.